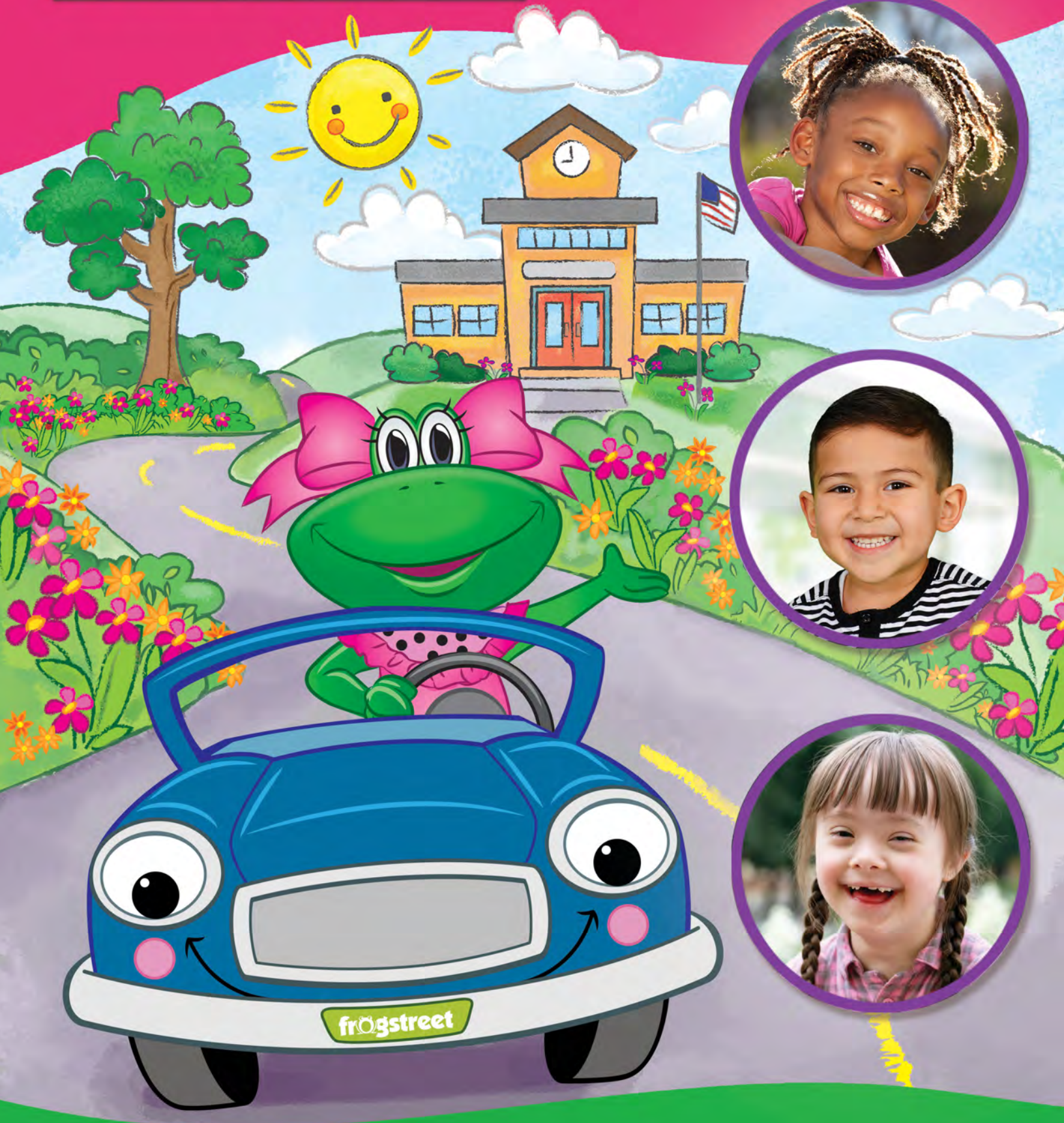


frögstreet Pre-K



On the road to successful learning!



FROG STREET PRE-K

is a comprehensive, dual language program designed to meet the needs of diverse learners while supporting 10 learning domains. Features include:

- **RESEARCH-BASED SCOPE & SEQUENCE** for literacy, math and content domains.
- **CONSCIOUS DISCIPLINE®** strategies to build a strong social-emotional foundation from which children can learn to solve conflicts and manage their emotions.
- **STRATEGIES** for differentiated instruction, special needs adaptations, cultural responsiveness, and English Language Learner support.
- **FLEXIBLE & EASY-TO-USE WEEKLY INSTRUCTION FORMAT** to ensure implementation fidelity.

Frog Street Pre-K is organized around 9 thematic units integrating literacy, math, science, social studies, social-emotional connections, STEAM, technology, assessment, and family engagement.

RICH, DIVERSE LITERATURE LIBRARY



Fiction



Nonfiction



Trade Titles



Video Books



Story Folders



Poetry



Listening Books



Little Books



Developmental Storybooks

HANDS-ON EXPLORATION

STEAM 1
Frog-E Programmable Floor Robot

SCIENCE 2
Science Manipulatives

LITERACY 3
Letter Builder Set

MATH 4
Math Manipulatives

PROBLEM SOLVING 5
Sorting & Sequencing Cards

Frog Street Pre-K

pairs intentional instruction with meaningful opportunities for children to engage and interact through hands-on explorations.



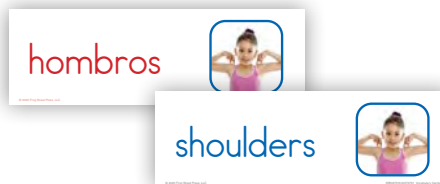
Card Sets



Letter Wall Cards



Photo Cards



Vocabulary Cards



Compound Word Cards

PROFESSIONAL DEVELOPMENT

Teacher training & support resides in and throughout the program to build fidelity of instruction and to provide opportunities to monitor children's progress.

DIGITAL RESOURCES INCLUDE

- AIM Assessment
- Teacher resource portal
- Family Connection resources
- Extensive music library
- ABCmouse® for Schools digital activities



FROG STREET PRE-K



TEACHER GUIDES

Frog Street Pre-K includes 9 thematic teacher guides that offer 36 weeks of instruction.

▲ WEEKLY LESSON FORMAT

Lessons are designed around an easy-to-use weekly format for whole groups, small groups, and learning centers.

◀ SOCIAL EMOTIONAL LEARNING

Daily Conscious Discipline Brain Smart® Start lessons offer support for creating safe environments and developing self-regulation skills.

DIVERSE CLASSROOMS

Special Needs Adaptations and Cultural Responsiveness strategies meet the needs of diverse learners.

Cultural Responsiveness
Use multicultural baby dolls. Acknowledge that all babies sleep in different places and ways. Offer photos of babies in hammocks, cribs, papooses. Read *Global Baby Bedtimes* by Maya Ajmera.

SPECIAL NEEDS ADAPTATION
Provide cleaning wipes for children to wash their rocks and babies if they are hesitant to put their hands in water.

Compare and Contrast **READ-ALOUDS** **Week 1: Living and Nonliving**

IS IT ALIVE?

DAY 1: INTRODUCTION

BEFORE

Display the book cover of *Is It Alive?* (18). Invite students to examine the cover and discuss the title. Explain that this book contains information that is real and true. It is an informational (nonfiction) book. Remind children that literature books may include things that are real and things that are not real.

Display the Vocabulary Card (19). Ask a volunteer to read the definition (something that breathes, eats, drinks, moves, grows, and changes). Display the Vocabulary Card (20) and explain the meaning. Point out that there are two cards both with pictures of frogs. Invite children to explain why one frog is living and the other is nonliving.

DURING

Read the book in groups, reading aloud. Ask students to read each page and explain the meaning of the text. Read the book in groups, reading aloud. Ask students to read each page and explain the meaning of the text.

AFTER

Ask students to read the book in groups, reading aloud. Ask students to read each page and explain the meaning of the text.

VOCABULARY

alive
living
nonliving

REMEMBERING
Ask: Are dogs alive? Are cats alive? Is a nest alive?

UNDERSTANDING
Ask: What things do you do that show you are alive?

ANALYZING
Say: Name something in the book that is alive. How do you know?

TECHNOLOGY
▶
ABCmouse® for Schools literacy and math activities support weekly learning goals.

Compare and Contrast **PRACTICE CENTERS** **Week 1: Living and Nonliving**

LISTENING CENTER

TECHNOLOGY CENTER

ABC

MATERIALS

DIFFERENTIATE INSTRUCTION

SUPPORT

CHALLENGE

DUAL/ENGLISH LANGUAGE LEARNERS

SPECIAL NEEDS ADAPTATIONS

READ ALOUDS

Informational text and literature selections offer vocabulary development, higher-order thinking questioning strategies, and interactive instruction.

LITERACY & MATH SMALL GROUPS

Small-group instruction includes intentional modifications for differentiating instruction and supporting Dual/English Language Learners.

Compare and Contrast **LITERACY SMALL GROUPS** **Week 1: Living and Nonliving**

DAY 3: SHARED WRITING

DAY 4: GUIDED WRITING

DIFFERENTIATE INSTRUCTION

DAY 5: ALPHABET KNOWLEDGE

SUPPORT

CHALLENGE

DUAL/ENGLISH LANGUAGE LEARNERS

DIFFERENTIATE INSTRUCTION

Support
Assist children by taking their dictation. Use a hand-over-hand strategy to help them track the print as you read.

Challenge
Encourage children to write more sentences about what they would do with their pet frog.

Dual/English Language Learners
TPR (Total Physical Response)
Invite children to act out what they would like to do with their pet frog. Use language to describe what children are doing as they dramatize.



AIM ASSESSMENT

Assessment prompts are embedded at point of use.

Compare and Contrast **STEAM** **Week 2: Stories**

SCIENCE • TECHNOLOGY • ENGINEERING • ARTS • MATH

TIPS AND STRATEGIES

FORWARD MEANS FOLLOW YOUR NOSE

Frog-E Must Stay on the Grid Map

Watch Frog-E Move to Identify His Program Code



STEAM

Weekly STEAM projects offer observation, investigation, and problem-solving opportunities along with the development of beginning coding skills using Frog-E, the programmable floor robot.

Compare and Contrast **MATH SMALL GROUPS** **Week 1: Living and Nonliving**

FOCUS

Sorting and Describing Two-Dimensional Shapes

DAY 1: SHAPES ARE ALL AROUND

MATERIALS

DIFFERENTIATE INSTRUCTION

SUPPORT

CHALLENGE

DUAL/ENGLISH LANGUAGE LEARNERS

DAY 2: CIRCLES AND OVALS

MATERIALS

DIFFERENTIATE INSTRUCTION

SUPPORT

CHALLENGE

Comparar y contrastar **LECTURAS EN VOZ ALTA** **LIBRO #1** **Semana 1: Vivos y no vivos**

DÍA 1: INTRODUCCIÓN

¿ESTÁ VIVO?

ANTES

¿Qué es un ser vivo? ¿Qué es un ser no vivo? ¿Qué es un ser vivo? ¿Qué es un ser no vivo? ¿Qué es un ser vivo? ¿Qué es un ser no vivo?

MATERIALES

• Libro de lectura "¿Está vivo?"

• Hojas de trabajo

• Tijeras

• Pegamento

• Hojas de papel

• Hojas de cartulina

VOCABULARIO

• Ser vivo

• Ser no vivo

• Plantas

• Animales

• Objetos

• Materiales

IS IT ALIVE?

RECORDAR Pregunte: ¿Son los perros seres vivos? ¿Son los gatos seres vivos? ¿Es un rido algo vivo?

ENTENDER Pregunte: ¿Qué cosas hacen ustedes que demuestran que están vivos?

ANALIZAR Diga: Digan el nombre de algo del libro que está vivo. ¿Cómo lo saben?

TECNOLOGÍA

Actividades de Lectoescritura y Matemáticas de ABCmouse® que apoyan a los objetivos semanales de aprendizaje.

Comparar y contrastar **CENTROS DE PRACTICA SEMANAL** **Semana 1: Vivos y no vivos**

CENTRO DE NARRACIONES

¿ESTÁ VIVO?

MATERIALES

• Hojas de trabajo

• Tijeras

• Pegamento

• Hojas de papel

ABECEDARIO

MATERIALES

• Hojas de trabajo

• Tijeras

• Pegamento

• Hojas de papel

LECTURAS EN VOZ ALTA

Textos informativos y literarios que ofrecen desarrollo del vocabulario, estrategias para promover el razonamiento de alto nivel y la instrucción interactiva.

GRUPOS PEQUEÑOS PARA LECTOESCRITURA Y MATEMÁTICAS

Enseñanza en grupos pequeños que incluye modificaciones intencionales para la instrucción diferenciada.

Comparar y contrastar **Grupos pequeños de Lectoescritura** **Semana 1: Vivos y no vivos**

DÍA 3: ESCRITURA COMPARTIDA

DÍA 4: ESCRITURA GUIADA

DÍA 5: CONOCIMIENTO DEL ALFABETO

INSTRUCCIÓN DIFERENCIADA

Apoyo: Ayuda a los niños escribiendo lo que le dicen. Use la técnica de "mano sobre mano" para ayudarlos a seguir lo escrito con la mano mientras usted lo lee.

Desafío: Anime a los niños a escribir más oraciones sobre lo que les gustaría hacer con sus ranas.



EVALUACIÓN AIM

Pautas para la evaluación incluidas en los puntos de uso.

Comparar y contrastar **STEAM** **Semana 2: Cuentos**

INTEGRACIÓN DE CIENCIAS • TECNOLOGÍA • INGENIERÍA • ARTES • MATEMÁTICAS

¿ESTÁ VIVO?

MATERIALES

• Libro de lectura "¿Está vivo?"

• Hojas de trabajo

• Tijeras

• Pegamento

• Hojas de papel

VOCABULARIO

• Ser vivo

• Ser no vivo

• Plantas

• Animales

• Objetos

• Materiales



STEAM

Proyectos STEAM semanales que ofrecen oportunidades para la observación, la investigación y la resolución de problemas, junto con el desarrollo de destrezas iniciales de codificación usando a Frog-E, el robot programable.

English
and
Spanish



INCLUDES

FROG STREET PRE-K

- **Thematic Teacher Guides** (9 English, 9 Spanish)
- **Welcome Guide** for program implementation (English and Spanish)
- **Conscious Discipline** manual
- **Songs and Stories** (178 English songs, 176 Spanish songs)
- **Bilingual Literature Library** (156 books, 14 bilingual Story Folders, 3 Developmental Storybooks, 3 video e-books)
- **Little Books** (10 titles, 6 copies each, English and Spanish)
- **Listening Library** (12 titles, 2 copies each, English and Spanish)
- **Posters** (14 English, 15 Spanish)
- **Fanny Frog** with clothing changes & house
- **Math & Science Manipulatives**
- **Balance Scale**
- **Letter Builder Set**
- **Tabletop pocket chart**
- **Programmable Frog-E robot & mat**
- **Cards**
 - Letter Cards (52 English, 58 Spanish)
 - Card Sets (32 sets, over 300 cards)
 - Cut-Apart Cards (37 cards)
 - Sound Cards (78 English, 185 Spanish)
 - Syllables (109 cards, Spanish only)
 - Compound Word Cards (11 English, 4 Spanish)
 - Letter Wall Cards (26 English, 27 Spanish)
 - Vocabulary Cards (136 English, 135 Spanish)
 - Photo Cards (191 English, 191 Spanish)
 - Strategy Cards (24 English, 24 Spanish)
- **Digital Resources**
 - AIM Assessment
 - Teacher resource portal
 - Family Connections letters & books
 - Patterns
 - Extensive music library
 - ABCmouse® for Schools digital activities

frogstreet



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